

KS2 Y6 SATS Outcomes 2016

Pupil group	Outcome	Reading			Writing	Maths			Combined R, W, M	Grammar, punctuation, spelling		
		2016 %	2016 Scaled Score	Progress measure KS1-KS2	2016 %	2016 %	2016 Scaled Score	Progress measure KS1-KS2	2016 %	2016 %	2016 Scaled Score	Progress measure KS1-KS2
ALL 14	EXS (Reaching Expected Standard)	71% 11/14 (66%)	103 (103)	-1.8 (Within National range -5.1 to 1.5)	67% 9/14 (74%)	50% 7/14 (72%)	102 (103)	-3.4 (Within National range -6.2 to -0.6)	43% 6/14 (53%)	50% 7/14 (72%)	100 (104)	-4.0 in writing (Within National range -7.3 to -0.7)

(2016 National Figures are in brackets)

Prior Attainment Groups										
Attainment in KS2 SATS – reaching expected standard / high score										
		Reading		Writing		GPS		Maths		R,W,M
Based on KS1	Number of pupils in group	ES	HS	ES	HS	ES	HS	ES	HS	
Lower	1	0%	-	0%	-	0%	-	0	-	0%
Middle	10	70%	10%	60%	0%	40%	0%	40%	0%	30%
Higher	3	100%	67%	100%	0%	100%	33%	100%	67%	100%

Pupil group	Outcome	Reading	Writing	Maths	Combined R, W, M
		2016	2016	2016	2016
ALL 15	EXS (Reaching at least Expected Standard or higher)	73% 11/15 (Of these, 7/11 working at greater depth)	67% 10/15 (Of these, 2/10 working at greater depth)	67% 10/15 (Of these, 3/10 working at greater depth)	40% 6/15
National		74%	65%	73%	

KS1 Y2 SATS Outcomes 2016

KS1 Phonics Outcomes 2016

Pupil Group Y1 pupils	Outcome		Average Mark / 40	Pupil Group Y2 pupils recheck	Outcome		Average Mark / 40	
All 15	EX (working at expected standard)	73%	35	All 3	EX (working at expected standard)	67%	32.7	
National		11/15				2/3		
Boys 9		81%	34	Boys 1		100%	35	
National		67%	34			...by end of Y2, 14/15 pupils working at expected standard as assessed by Y1 phonics screening	50%	31.5
Girls 6		77%	33				Girls 2	
National		83%	37					
National	84%	35						

EYFS Outcomes 2016

Pupil Group FS2 Pupils	Outcome	Communication and Language			Literacy		Mathematics		Pupils achieving a Good Level of Development (expected or exceeding in all areas – C&L; L; M)		
		Listening & attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, space and measures	School 2016	School 2015	National 2015
All 14	% emerging	0	0	0	7.1	21.4	7.1%	7.1%	78.6%	87%	66%
	% expected	57.1%	64.3%	92.9%	78.6%	78.6%	85.7%	64.3%			
	% exceeding	42.9%	35.7%	7.1%	14.3%	0	7.1%	28.6%			
	% expected & exceeding	100%	100%	100%	92.9%	78.6%	92.9%	92.9%			