

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



**GOLD AWARD AGAIN!!
St Mary's achieve gold for
the 4th consecutive year.**

**SCHOOL
GAMES**

We are delighted to announce that we, St Mary's CE Primary School have achieved the School Games GOLD Mark Award for the 2017/18 academic year once again.

The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success.

Our sporting achievements this year include:

The George Abbott Shield (county cup) winners in football, Newark & District winners in boccia and handball, Dukeries winners at tag rugby, girls futsal, sports hall athletics and cross country.

With an increasingly large total of young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our intra - school competitions possible.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded again this year.

A special thanks to:

All our staff for their support, all the children for their superb conduct and commitment in all aspects of PE and sport and for the continued support from all of our parents.

We look forward to applying for the platinum award in 2019!



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Quality Sports Mark first awarded in July 2014 and has maintained Gold Status for the following four years • Increased the number of pupils who engage in physical activities through after school clubs and a wider offer within the PE curriculum • Pupils are aware of the importance of healthy eating and lifestyles, as a result of focused teaching and learning activities. As a result of this, the majority bring healthy, low sugar lunch boxes or make healthy choices through school meals 	<ul style="list-style-type: none"> • Provision of artificial cricket pitch so field can be accessed for this during the wetter months • The introduction of the Daily Mile • Attainment of the Platinum Sports Award

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91.63% (11/12)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3% (10/12)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.63% (11/12)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,864	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspiring participation: The development of a range of sports clubs offered to pupils. (Play leaders, Football club, Gym club, Netball, Dodgeball) Impact: - Pupils begin to make informed choices about healthy, sporting lifestyles - Pupils participate willingly and respond positively to the sporting, creative and cultural opportunities - Broader range of sports available will engage and target more pupils - Playleaders encourage pupils to take a more, independent, child – led, proactive approach to their physical activity. Increase in calm, positive and active playtimes. - Multi-surface pitch to be installed to ensure all year round participation in sport	- Share the priority with staff to ensure shared vision and shared ownership - Planned clubs established and run as timetabled - Playleaders organised and established. - Play opportunities planned and delivered by Playleaders for pupils during break times. - Coaches booked/transport organised so that pupils can attend regular sporting events during the school year - Community sports event completed - Tender for most cost effective and suitable MSP to be installed on the playground -Introduce the Daily Mile	Cost of clubs MSP - £1200	Pupils engaged and enthused about sport and the effect it has on their health Playleaders ensure that breaktime provision engages pupils so that behaviour is excellent through collaborative work and the understanding of the needs of others	Run similar clubs next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils engaged in cross curricular activities through the Football League Webinars thereby further developing core skills as well as developing skills in PE. Pupils engaged and enthused	Register for webinars and on-line classrooms Timetable effectively Sports Lead to organise and deliver lessons	£250	Pupils core skills will be increased alongside skills in PE	Review impact at the end of year and if successful renew in 2019 - 2020

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70.86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use the assessment tool in order to monitor and evaluate the effectiveness of the PE curriculum Sports Lead to continue to access CPD in order to further develop good practice Continue to employ the existing expertise of the Sports Lead	Continue to employ Sports Lead Purchase the assessment tool. Input the data required Sports Lead to research quality CPD and attend relevant courses	£11,700 £250	Sports Lead skills and knowledge further developed which will lead to even better teaching and learning Effective use of the assessment tool will enable the Sports Lead to identify strengths and areas to develop in the PE curriculum and identify talent in individuals	Continue in to 2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure pupils are exposed to and have the opportunity to try a wide range of sports and activities. Impact: - Pupils are signposted to these activities following exposure, therefore promoting active lifestyles and engagement in a wider range of sporting activities. - A higher range of pupils actively engaged in activities - Pupils participate willingly and respond positively to the sporting, creative and cultural opportunities	Share SDP priority with staff to ensure shared vision and shared ownership - Planned clubs established and run as timetabled - Minibus maintained so that pupils can attend regular sporting events during the school year and expose them to a wide range of sports and activities. - Community sports event completed - Pupils signposted to local clubs to raise the profile of a variety of sports and activities.	£2000	Pupils are able to access a wide range of activities both in and out of school	Ensure Mini-bus is maintained. Sports Lead to continue to research wide range of out of school activities and maintain strong sporting links

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development in competitive sport through the use of Intra-school competition, Dukeries, Joseph Whittaker Partnersip and festivals.</p> <p>Impact:</p> <ul style="list-style-type: none"> - Pupils participate willingly and respond positively to the sporting, creative and cultural opportunities - Broader range of sports available will engage and target more pupils - Increased participation in competition - Sporting characteristics such as resilience and perseverance are embedded fully through the use of the CARDS??? <p>The skills thing I mean Craig</p>	<p>Sports Lead to continue to develop links with other schools for the opportunity to compete</p> <p>Continue to buy into the Dukeries and Joseph Whittaker School Sports Partnerships</p>	£1500	<p>Pupils will develop the skills of not only being good at sport but being a 'good sport'</p> <p>Teamwork, perseverance and a work ethic will be further developed. Self-esteem and self-confidence will also be developed</p>	<p>Review which events have been successful in terms of good opportunities for the pupils and which new events could be identified.</p>